## Making equality contagious: responsible leadership in the pandemic

I, Scientist 2020

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## Welcome! Let's make equality contagious!







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#### Workshop programme



Collecting first ideas and impressions

Input: A tough challenge for leadership

Group work: Making equality contagious

Presentations: Making equality contagious

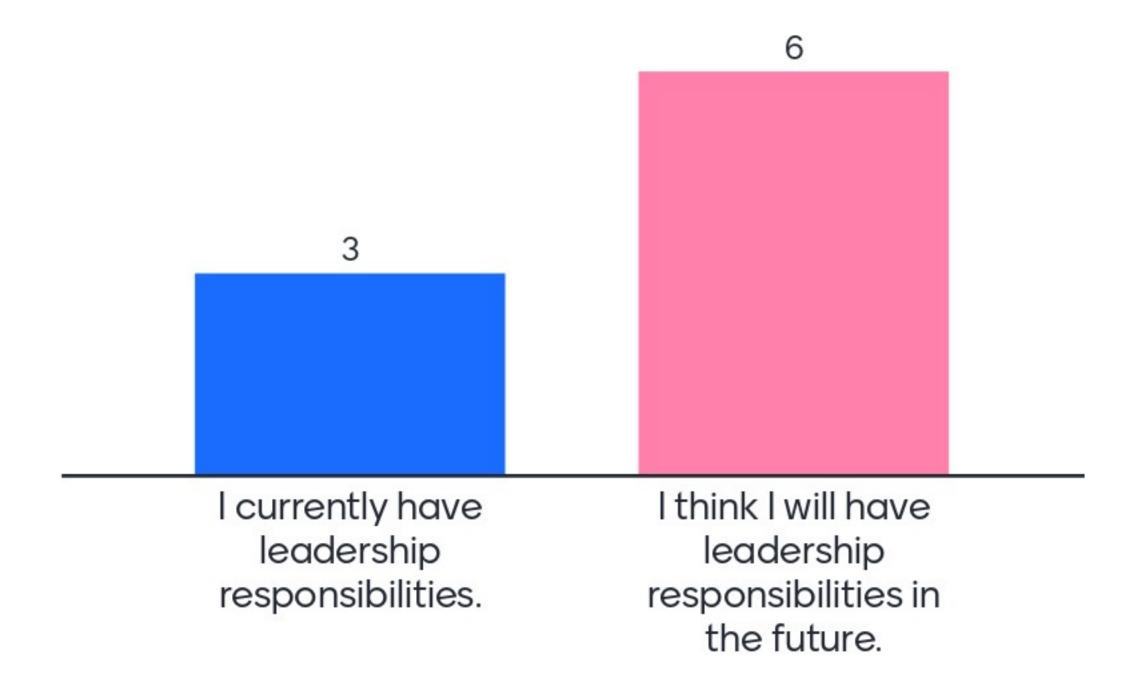
Résumé

# Think of the current pandemic. What is your first association?

exposure struggle home office uncertainty will my job be gone isolation comfort



### Leadership responsibilities





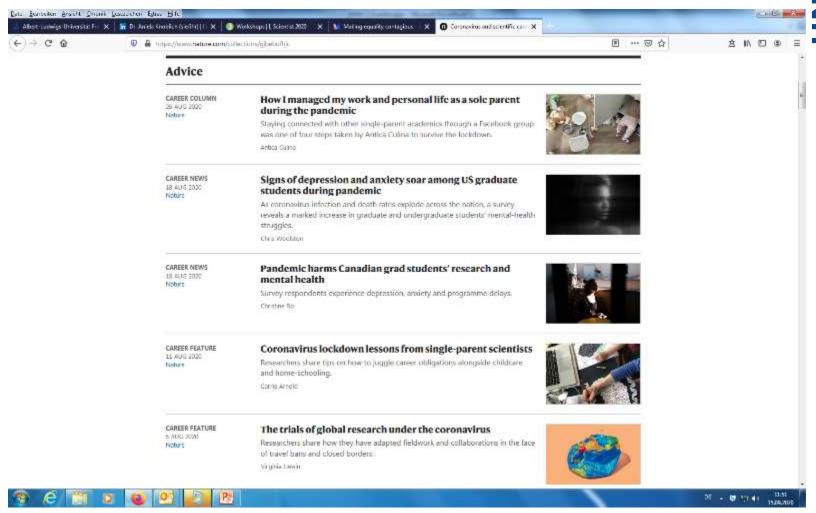
### 5 Statements. Do you agree?

In the pandemic, leadership has become even more important. The pandemic provides opportunities to create a good Strongly disagree work climate. The pandemic increases existing inequalities. 4.4 I feel disadvantaged due to the pandemic. 1.9 I feel privileged due to the pandemic.

Strongly agree

# REIBURG

#### The pandemic resonates in science ...



#### ... and refers to all fields of life



- Work setting
- Care responsibilities
- Relationships
- Money
- Travelling
- Health and wellbeing
- Sanitation management
- Prioritization and dealing with change
- Discrimination
- ...

#### Work setting



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I'm happy that I don't see my colleagues/ superior that often.

I want to work in the lab/office.

I have to work in the lab/office.

I have to work from home.

I want to work from home.

I miss chatting with my colleagues.

I don't have all the infrastructure to work from home. I have to switch between home and lab/office.

I want to switch between home and lab/office.

#### Care responsibilities



REIBURG

I feel I have to take care of my family.

I would like to have more time for grocery shopping and running errands.

I have to do grocery shopping and run errands, which takes much more time nowadays.

I feel I have to take care of my friends.

my friends.

want to

take care

of my

family.

I want to

take care of

#### Relationships



I have to/want to stay away from my family/friends to protect them.

My friends/family urge me to finally see them again. My family/friends prefer to stay away from me to protect me.

I have to/want to stay away from my friends/family to protect myself.

I am confined in a living arrangement that is harmful to me.

family/friends
prefer to stay
away from me
to protect
themselves.

#### Money



I'm afraid of losing my job.

I'm afraid of budget cuts for my research.

I'm afraid of my partner losing their job.



UNI

I have to commute to get to my workplace.

I would like to travel for holidays but cannot do it. I have to travel to get my work/research done

I would like to travel for holidays/work but dare not do it.

#### Health and wellbeing



UNI FREIBURG

I'm afraid of one of my loved ones getting infected.

I'm afraid of getting infected.

I feel so many limitations that I get depressed.

I belong to a high-risk group.

I feel so lonely that I get depressed.

I live with someone who belongs to a highrisk group.

#### Sanitation management



I have the feeling that there is not enough sanitation at my workplace. I have much more to do due to all the sanitation rules.

I have the feeling that all the sanitation is not necessary.

#### Prioritization and dealing with change



I feel
uncomfortable
with all the
changes and new
requirements in
my daily routine.

As there are so many new tasks, I don't know what to do first.

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#### Discrimination



REIBUR

I avoid certain people for fear of infection.

I don't know how to behave with certain people. I feel overpotected by people around me.

I notice that people avoid me or stare at me because they think I might be infectious.

I have a feeling of being seen/treated in a stereotypical way due to the pandemic

#### Group work: Making equality contagious



- Group 1: Leadership in academia
- Group 2: Leadership in society

Please think of your own and other people's experiences and try to take into account diversity dimensions like gender, race, class, (dis-)ability, sexual orientation, age, belief.

- What qualities would you like to see in a leader (during a crisis)?
- How can the pandemic contribute to responsible leadership?
- How can we promote responsible leadership?
- Group 3: Free discussion group

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#### Group 1: Leadership in academia



- 1. transparency from the leader
- 2. better communication cooperative effort
- 3. listening, managing expectations what do the employees need and expect?
- 4. involving employees into decision-making, showing them the bigger picture
- 5. creating the sense of belonging
- 6. accountability if there is a goal, we need to work towards it in an organized way, make expectations clear
- 7. time management for meetings with the leader and for work
- 8. promotion of good leadership depends on the leaders themselves, no push from the institutions
- 9. evaluation in both directions

#### Group 2: Leadership in society



What qualities would you like to see in a leader?

- self-reflexion
- openness for change according to new empirical evidence
- empathy, willingness to actively seek out others' opinions

How can the pandemic contribute to responsible leadership?

- necessity to re-evaluate common values (on political level) and work practices
- increased visibility/urgency of societal problems (gender, race, ...)

How can we promote responsible leadership?

- make suggestions to leaders
- support responsible leaders / amplify their voices
- be a good example

#### Thank you and goodbye!



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Let's make equality contagious!

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