Agenda

Thursday, 17 September, 2015

Interdisciplinary Workshop

Venue: Freiburg Institute for Advanced Studies (FRIAS)

10 a.m.  Keynote speech by Londa Schiebinger
          *Gendered Innovations in Science, Health & Medicine, Engineering, and Environment*

12 a.m.  Lunch break

1 p.m.   Workshop with presentations and discussions of research projects from various fields

5 p.m.   End of workshop

Please note: the workshop requires registration! You can register at www.diversity.uni-freiburg.de/registration

Evening Talk

Venue: KG I, HS 1199

6 p.m.   Lecture by Londa Schiebinger
          *Gendered Innovations in Science, Health & Medicine, Engineering, and Environment*

7 p.m.   Panel discussion with Hans-Jochen Schiewer, Katrien Maes (LERU), and a DFG representative

Please note: the evening talk is open to the public and does not require registration.
Fresh Perspectives for Research and Innovation

An interdisciplinary workshop on gender and diversity in research and innovation with Londa Schiebinger (Stanford)

The issue of “Gendered Innovations” is receiving increasing attention by research funding bodies on European and national levels. In an interdisciplinary workshop, Londa Schiebinger, world authority on gender in science, will shed light on the potentials of including gender and diversity perspectives in research and innovation. Employing case studies from various disciplines, she will show how sex and gender analysis contributes to the power, vitality, and quality of research, saves lives and money, and eliminates bias.

Gender and diversity as drivers for research and innovation

There are numerous examples of scientific discoveries, research projects, and innovations that emerged from the connection of gender and diversity on the one hand and science, technology, engineering, medicine, and other disciplines, on the other. In many cases, gender and diversity function as drivers for research and innovation. Some of the most inspiring examples can be found in the EU/US Gendered Innovations in Science, Health & Medicine, Engineering, and Environment Project (genderedinnovations.stanford.edu).

Exclusive opportunity to discuss research ideas

During the one-day workshop, participants will be given the exclusive opportunity to discuss their research projects and research ideas from a gender and diversity angle with Londa Schiebinger and other researchers in an open workshop format. We invite contributions by researchers and students from various disciplines. There is no previous gender and diversity knowledge required. Participants should be interested in discussing projects in an interdisciplinary way.

If you would like to present and discuss your research project or idea please send a brief abstract (200 words in English or German) to:

Aniela Knoblich
Head of Gender and Diversity Office
aniela.knoblich@zv.uni-freiburg.de

Submission deadline is 31 August, 2015. Presenting your own research ideas is optional and no requirement for participating in the workshop.

For further information visit

www.diversity.uni-freiburg.de/registration

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Londa Schiebinger

Londa Schiebinger is the John L. Hinds Professor of History of Science at Stanford University and Director of the EU/US Gendered Innovations in Science, Health & Medicine, Engineering, and Environment Project. From 2004-2010, Schiebinger served as the Director of Stanford’s Clayman Institute for Gender Research. She is a member of the American Academy of Arts and Sciences.

Londa Schiebinger has been the recipient of numerous prizes and awards, including the prestigious Alexander von Humboldt Research Prize and John Simon Guggenheim Fellowship. She was awarded an honorary doctorate from the Vrije Universiteit Brussel, 2013; the Women’s Health at Stanford Interdisciplinary Leadership Award, 2010; Prize in Atlantic History from the American Historical Association, 2005 and the Alf Andrew Heggoy Book Prize from the French Colonial Historical Society, 2005.

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Did you know that ...

... many women die of misdiagnosed heart attacks?

... young men with eating disorders are not getting the right help?

... machines have gendered characteristics?

... textbooks have an effect on who becomes a scientist?